P	aq	е	Α
Р	ag	е	А

Student Name:	
Do not complete the application before reading this page.	

- 1. Before completing the application, read all of the sections of the website. It's important that you know something about GSA before applying. Read closely, "How to Apply."
- 2. The first step of the application process is to be sure you meet the proper qualifications. Please click on the **Qualifications** link on the website. You may apply for one and only one arts area; however, instrumentalists may audition on up to two instruments.
- 3. If you meet the qualifications, the next step is to fill out the Student Application and the Consent Form.
- 4. Part I of the application is to be submitted online. Confirmation of receipt of Part I must be attached to the bottom half of this page. The remainder is to be completed and submitted by traditional mail. The deadline for submitting both parts is December 3. If you not mail Part II until December 3, be sure to get it to the post office in time to be postmarked with the correct date. Applications postmarked after December 3 will be disqualified.

Before continuing, be certain that you have printed the confirmation page from Part I of the application.

- 5. Part II is a fillable pdf, so you can type directly on it. You should type your name at the top of each page. In addition, the essay and your letters of recommendation are to be typed.
- 6. Write the essay. This applies to all applicants. Directions are on page 2 of the application
- 7. Provide two letters of recommendation. One of the letters **must** come from a teacher who has worked with you in your arts area (may be a private arts teacher) or who is familiar with your work. Letters should clearly state the capacity in which the writer knows you, and the writer's professional position. Letters should be submitted on professional letterhead and are to be typed using a 12-point Roman or Arial font. The use of fancy, italicized fonts is strongly discouraged. Writers should speak candidly about your work, talent, desire, strengths and weaknesses.
- 8. Please pay careful attention to the parent/student signature page. If you have questions about the residency and no-visitation requirements, you may direct them to Sherry.L.Keffer@wv.gov.
- 9. Type the rest of the application, print it and take it to your counselor at least 5 days before it must be mailed. The counselor will complete page 3 of the application and give it to your principal for his/her signature. The counselor will also attach the necessary school records and arrange the application in the correct order. Please remind your counselor that your Social Security number is NOT to be sent with your transcript. It is your responsibility to go to the Audition Schedule and Guidelines section to determine the audition requirements in your area of expertise. Start preparing NOW.
- 10. Your counselor may mail your application; however, you are the one who is ultimately responsible for mailing the entire packet to Sherry Keffer, Office of the Secretary of Education and the Arts, Building 5, Room 205, 1900 Kanawha Boulevard East, Charleston, WV 25305. It must be postmarked by December 3, 2014.
- 11. You will receive an email confirming the time and place of your audition. It is imperative, therefore, that you give an active email address, typed correctly. At this time, the audition notices are scheduled to be emailed on Monday, December 16 and Tuesday, December 17. See audition section on website for other important details.

Page 1 of 4			
Student Name			
High School Attended			
Principal's Name		-	
Arts Area for which yo audition on up to two i	ou are applying. Note: you may apply in only one area of t nstruments.	he arts.	Instrumentalists may
Acting			
Creative Writing			
Dance			
Digital Media			
Instrumental Music			
Studio Art			
Vocal Music			

ago 2 51 1	
Student Name	
STUDENT AND PARENT STATEMENT REGARDING RI	EADING DIRECTIONS
My signature guarantees that I have read "How to Apply," the attached confirmation for Part I on Page 1, and that I have the audition process for my discipline.	
Student Signature	Date:
Parent Signature	Date:
STUDENT STAT	EMENT
The decision to apply for the Governor's School for the Arprogram. If selected, I will abide by the rules and expectat (dean). The responses contained in this application are my	ions of the program and the program director
	Date

ESSAY DIRECTIONS

Applicant's Signature (in box)

Page 2 of 4

GSA 2015 Dean Jessica Scott declares, "Art does not exist in a vacuum. Rather, it is a reflection of its creators, their world, their values, and their cultural ethos. Great artists from a multitude of cultural backgrounds and genres have influenced each other for hundreds of years. Great writers have been moved by the works of great composers. Creative musicians have been inspired by the work of innovative choreographers. And visual artists of every type have been students of the world around them." Write a 400-500 word composition that addresses how **your art** connects with other arts and artists, giving specific examples. Explain, too, how you see the arts connecting in your school or community or how you might help that connection become reality if it is not.

Students writing fewer than 400 or more than 500 words will be significantly penalized. Type in 12 point Roman or Arial type, double-spaced. A 500-word document typed with one-inch margins usually takes 36-38 lines; 400 words will use 30-31 lines. You may also use the word-count feature in the Review section of Microsoft Word.

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To be filled out by the school counse	lor/principal and returned to the studer
1. A grade-point average of at least 2.5 OR rank in the top half of his/her class. If the student does not have a	1. GPA or
2.5 GPA but is in the top 50% of his/her class, fill in the class rank as well. This requirement cannot be waived except for extenuating circumstances. See note in qualifications section of website.	Class Rank/
2. A record of regular attendance/acceptable discipline record (It is not necessary to send the record itself; simply check to denote that the record is acceptable.)	(Check off #2-7) 2
3. Two (2) Teacher recommendation letters are attached to this application. One of the letters MUST address the student's ability and passion in the arts area for which application is being made. Either or both letters may come from private instructors. Both should address the student's likelihood to fare well with 99 other students three weeks.	3
4. Includes application form, consent form, essay. Essay should be at the end of the packet, just before the transcript.	4
5. Includes photocopy of transcript of grades and attendance record for grades 9 and first grading period of grade 10. Please redact Social Security numbers if they still appear on student transcripts.	5
6. Packet is stapled in the following order: Application, Teacher recommendations, Essay; School records	6. ———
7. Student provided copy of the confirmation of receipt of Part I.	7

is recommended with reservation, an explanation must be attached. I recommend the above-named student. Without reservation Principal's Signature With reservation _ Date _____

(requires explanation)

It is the responsibility of the student to mail his or her application. Although some counselors or administrators wish to do the mailing, it is a courtesy and not a requirement.

Page 4 of 4	
Student Name	───
Consent Form/ Student Application	
herein named student's name, contact inform. Internet, that are interested in recognizing and colleges and professional schools for recruitm the Internet, newspaper, radio or TV. I also give	overnor's Schools and West Va. Wesleyan College to release the ation and likeness to organizations or news media, including the d/or supporting efforts in the arts. Addresses may be sent to tent. Student comments and identification may be published on we permission to the Governor's Schools to publish contact a alumni section of the Governor's Schools website and for the
Student Signature	Date
Parent/Guardian Signature	Date
2015 including evenings and weekends. I (we or another event that may conflict with the dat	duration of the Governor's School for the Arts, July 5-25 , e) realize that a choice must be made between attending GSA ses since leaves of absence will not be granted. pport your son or daughter in this endeavor, that you will respect you will not attempt to visit.
Student Signature	Date
Parent/Guardian Signature	Date
and West Virginia Wesleyan College. Signature follow the rules will be sent home. Students wand a signature indicates the willingness to do	he regulations of the West Virginia Governor's School for the Arts ares also indicate an understanding that students who do not will wear a name tag whenever they are out of the residence hall, o so. Students who repeatedly "forget" the name tag will be sent are aware that GSA is an interdisciplinary experience and that major discipline.
Student Signature	Date
Parent/Guardian Signature	Date
application. The applications themselves will be for review/audition purposes, after which they collected from page that is submitted online we ultimately selected. All electronic transfers withis process. We always take precautions to see the second selected of the second selected.	ation and the Arts to collect the personal data required on the personal to the faculty of GSA for approximately one month will be returned to the Office of Education and the Arts. Data will be transferred to the Dean of GSA for the students who are all be encrypted. Your agreement signifies that you are aware of cafeguard student records, and there has not been an incident applications. More stringent rules regarding privacy have
Student Signature	Date
Parent Signature	Date

Check to see that you have included the essay.

Mail to Sherry Keffer, Building 5, Room 205, 1900 Kanawha Boulevard East, Charleston, WV 25305 by December 3, 2014. Don't forget to attach confirmation form for Part I to the bottom half of the directions page.